

English

Tuesday 19th January 2021

Today we will be using all our learning from the past few days to plan our own diary account of a mischievous animal.



Today's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. Time to recap

Think about our learning from the past few days and answer the questions on **page 3**. The answers can be found on **page 11**.

2. Story time and Vocabulary challenge

Go to

<https://www.youtube.com/watch?v=0esdaXtf0Yo&t=334s>

and listen to a different reading of Diary of a Wombat. Make a list of all the mischievous things the wombat does, Then complete the vocabulary challenge.

3. Planning to write a new story

Tomorrow, you are going to write the diary entry of an animal who causes all sorts of trouble for a family. Today you will plan your story.

Decide which animal will feature in your story. Record this on '**My Animal Diary Planner**' on **page 10**

Decide which day of the week your diary entry will be for. Have fun thinking of the three things your animal does that cause big trouble for the family.

Look at the '**Diary Suggestions**' on **page 9** for some ideas if you get stuck, or maybe have a **look with a grown up** at some other naughty animals – e.g.

<https://www.youtube.com/watch?v=QpNXHJGfGYo>

There's also a video to watch of Mrs. Riley modelling this task. Follow the link on our Remote Learning page.



Do you remember?

Activity 2: SPaG Revision challenge

Understand

Match the present and past tense verbs

present tense

past tense

eat

flew

fly

ate

sleep

saw

see

slept

run

ran

Write each word in the past tense.

blow _____

make _____

write _____

fall _____

speak _____

sell _____

Challenge

Rewrite each sentence in the past tense.

Riley swims in the sea.

I know the answer to the question.

The gardener digs the soil.

Taylor wins the race.

Mum drives the car to the shops.

Y2 SPaG Challenge

Irregular
verb tenses

Story Time

Activity 2: Listen to a story



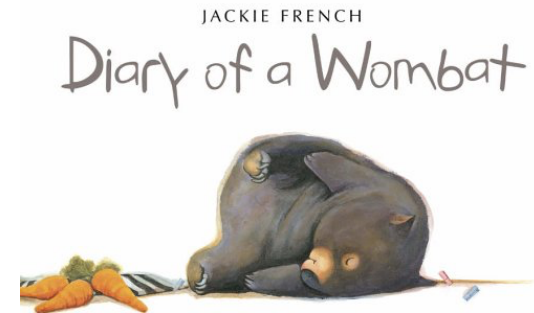
Your Task

Go to

<https://www.youtube.com/watch?v=0esdaXtf0Yo&t=334s>

and listen to a different reading of Diary of a Wombat. There's also a link on our Remote Learning page.

Think about all the mischievous things that the wombat does. Make a list.



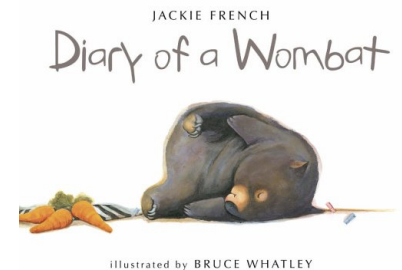
Illustrated by BRUCE WHATLEY

It's all about the words!

Activity 3: Vocabulary challenge

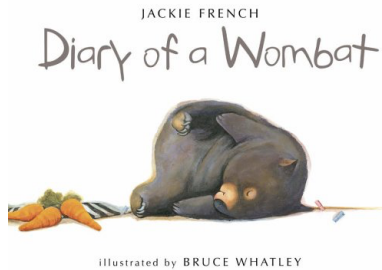
Talking Time

In the story on Thursday evening, the wombat discovers that the hole she'd chewed in the door was '**curiously resistant**' to her paws. What does '**curiously resistant**' mean. Talk to your grown up about your ideas.



It's all about the words!

Activity 3: Vocabulary challenge



'**curiously**' means strange, unusual or unexpected.

'**resistant**' means not easily changed or damaged.

In this context, '**curiously resistant**' means that the wombat was surprised that her paws could not re-open the hole!

Think about it

In the story, wombat says that 'On Sunday' the humans 'failed to understand my simple request' for rolled oats.

The word 'request' means 'demand'. It is used as a noun here but it can also be a verb.

Example:

I have made **a request**.

Noun – person place, thing or idea.

I **requested** to sit next to Gabriella.

Verb – it's an action.

It's all about the words!

Activity 3: Vocabulary challenge


Your Task

Using this sheet, complete a word web for 'request'.



Challenge

Look out for this word this week. Note down whenever you hear or read it. Use this word in your writing this week.

~ WORD OF THE WEEK ~	
WORD: <input type="text"/>	PART OF SPEECH: <small>(circle one)</small> noun verb adjective
DEFINITION: _____	
SYNONYM: <input type="text"/>	ANTONYM: <input type="text"/>
SENTENCE: _____ _____ _____	
ILLUSTRATION: →	<input type="text"/>
<small>RATE YOUR UNDERSTANDING: (circle one)</small> 	
<small>www.yourthriftyteacher.blogspot.com</small>	

Synonym
= a word that means **the same**

Antonym
= a word that means **the opposite**.

Time to Plan

Activity 4: Plan a diary entry

Your Task

Tomorrow, you are going to write the diary entry of an animal who causes all sorts of trouble for a family. Today you will plan your work.

First of all decide which animal will feature in your story. Record this on the 'My Animal Diary Planner' on the next page or just write on paper.

Decide which day of the week your diary entry will be for.

Then think of at least three things your animal does that cause big trouble for the family. **Look at the Diary Suggestions on the next page for some ideas and watch Mrs. Riley's video by following the link on our Remote Learning page.**

Help with ideas:

Wombat gets into all sorts of trouble with the family. Maybe have a look **with a grown up** at some other naughty animals - e.g.

<https://www.youtube.com/watch?v=QpNXHJGfGYo>



Diary Suggestions

Activity 4: Plan a diary entry



Some things your animal might do wrong:

Your diary could be written by ANY animal you want.

It could be written by an animal you know like a dog or a cat, a squirrel or a garden bird.

Or it could be written by *another* Australian animal, like a kangaroo, a possum or a platypus, an echidna, a cassowary or a kookaburra.



Break something valuable

Knock something special over

Leave **tooth, beak or claw marks** on something precious

Get **mud or water** on something clean

Eat or drink something being kept for a special occasion

Make a lot of **noise** when it is quiet

Leave **fur or hair** in the wrong place

Make a horrible **smell!**

You can write your sentences on paper. You don't need to print anything.

Time to Plan

Activity 4: Plan a diary entry



My diary will be written by a

The day of the week for the diary will be

These are the three troublesome things my animal does:

1.

2.

3.

This is what happens at the end of the day:



Answers

Activity 2: SPaG Revision challenge

Understand
Match the present and past tense verbs

present tense	past tense
eat	ate
fly	flew
sleep	slept
see	saw
run	ran

Write each word in the past tense.

blew
made
wrote
fell
spoke
sold

T2 SPaG Challenge
Irregular verb tenses

Challenge
Rewrite each sentence in the past tense.

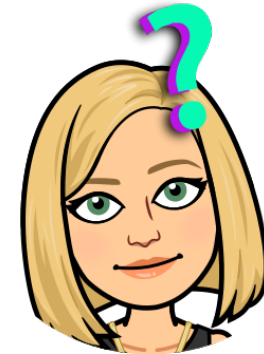
Riley swims in the sea.
Riley swam in the sea.

I know the answer to the question.
I knew the answer to the question.

The gardener digs the soil.
The gardener dug the soil.

Taylor wins the race.
Taylor won the race.

Mum drives the car to the shops.
Mum drove the car to the shops.



Did all your sentences have capital letters and full stops? Did you spell every word correctly?

Well done year 2. You have worked so hard and I can't wait to find out what your mischievous animal gets up to.

